

SIMON FRASER UNIVERSITY
EDUCATION 485-8
DESIGNS FOR LEARNING: WRITING

Intersession 1991
(May 6 – June 14)
Monday & Tuesday, 1:00–4:50 p.m.
Location: MPX 7600
Wednesday & Thursday, 1:00–4:50 p.m.
Location: MPX 7610

Instructor: Carolyn Mamchur
J. Morrison

PREREQUISITES Education 401/402, or equivalent, or permission of instructor.

COURSE DESCRIPTION

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: teacher as writer, teacher as researcher, teacher as teacher of writing skills, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

COURSE CONTENT

Teacher as Writer
Writing skills
Audience
Purpose
Writing process
Self evaluation

Teaching Writing
Research
Skill acquisition
Self-disclosure, risk and creativity
Thought and discipline
Evaluation

Teacher as Researcher
Reflective observation
Use of drama
Use of literature
Curriculum development
Program evaluation
Peer support systems

COURSE EVALUATION

Students will:

- write in narrative and literary forms
- read and discuss a wide sample of literature on writing process, and critically evaluate its application
- observe and teach demonstration lessons, and participate in a broad range of practical writing workshops and experiences designed to promote competence in writing, in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements. Individual contracts will be negotiated to permit students to concentrate on that part of the course most relevant for them.

TEXTS

No text, a \$25.00 fee will be charged for duplicating costs.